

Mandy S. Savitz-Romer, PhD

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KEY IMPACT IN THE FIELD

- Three books, including *Fulfilling the Promise* and *Ready Willing and Able*, providing practitioners with research-based evidence to support students and college readiness success
- Educational research funded by the World Bank, the Bill and Melinda Gates Foundation, and the Lilly Endowment
- Keynote and other professional speaking engagements across the nation
- National Association of College Admissions Counseling (NACAC) *Counseling Excellence in Education Award* for publications and practice enhancing professionalization within the college readiness community
- Expert advisor to school districts, foundations, and non-profit organizations
- Twenty-five years' experience in school counseling and college readiness, professional training, consultation, and publications focusing on research/practice translational work
- Public outreach through media outlets such as *The New York Times*, *The Atlantic*, *Education Week*, and *National Public Radio*

PROFESSIONAL EXPERIENCE

Harvard Graduate School of Education (Cambridge, MA)

Nancy Pforzheimer Aronson Senior Lecturer in Human Development and Education	2018- Present
Senior Lecturer on Education	2013-2018
Faculty Director, Prevention Science & Practice; Counseling CAS Programs	2007-2021
Lecturer on Education	2007-2013

Boston University (Boston, MA)

Adjunct Faculty Member, School of Education	2004-2007
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Boston Higher Education Partnership (Boston, MA)

Associate Director	2004-2007
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Brighton High School, Boston Public Schools (Boston, MA)

Director, School Counseling	1997-2000
School Counselor	1995-1997

EDUCATION

PhD - Boston College, Chestnut Hill, MA	2004
Higher Education Administration	
MEd - Boston University, Boston, MA	1995
School Counseling. Massachusetts School Counseling Certification 5-12	
BA - West Chester University, West Chester, PA	1994
Psychology, Minor: Developmental Disabilities	

PUBLICATIONS

Books

Savitz-Romer, M. (2019). *Fulfilling the Promise: Redesigning School Counseling to Advance Student Success*. Cambridge, MA: Harvard Education Press.

Rowan-Kenyon, H., Martínez-Alemán, A. M., & **Savitz-Romer, M.** (2017). *Technology and Engagement: Making technology work for first generation college students*. New Brunswick, NJ: Rutgers University Press.

Recipient of the 2018 ASHE Book of the Year Award

Savitz-Romer, M. & Bouffard, S. (2012). *Ready, Willing, and Able: A developmental approach to college access and success*. Cambridge, MA: Harvard Education Press.

Book Chapters

Rezai, N. & **Savitz-Romer, M.** (2025) Understanding how the CASEL and ASCA Frameworks work together. In *The ABCs of SEL: An adaptive, balanced, and collaborative approach for school counselors*, Ockerman, M. & Perry, K. (Eds). Corwin Press

DiLorenzo, J. & **Savitz-Romer, M.** (2024). Theory and developmental approaches. In *Fundamentals of college admission*, Gilfillan, B. & Tremblay, C. (Eds). National Association of College Admission Counseling.

Savitz-Romer, M. & Sink, C. (2023). Tier 1: Creating equitable systems of support and facilitating systemic change. In *The school counselor's guide to multi-tiered systems of support*. Goodman-Scott, E. & Betters-Bubon, J. (Eds) Routledge.

Savitz-Romer, M. & Cook, A. (2022). Bridging the research to practice gap. In *Research in the schools: Advancing the evidence-base for the school counseling profession*, Zyromski, B. & Dimmitt, C. (Eds). Oxford Press.

Polk, W., **Savitz-Romer, M.** & Brion-Meisels, G. (2021). Dismantling white supremacy in school counselor training programs: Preparing counselors to enact anti-racist practices. In *Antiracist counseling in schools and communities*. Holcomb-McCoy, C. (Ed). American Counseling Association

Rowan-Kenyon, H., **Savitz-Romer, M.** Ott, M.*, Swan, A. & Liu, P.* (2017). Finding conceptual coherence: Trends and alignment in the scholarship on noncognitive skills and their role in college success and career readiness. *Higher Education: Handbook of Theory and Research* 32, 141-179.

Brion-Meisels, G., **Savitz-Romer, M.**, & Vasudevan, D. (2016). Not anyone can do this work: Preparing youth workers in a graduate school of education. In *The Changing Landscape of Youth Work: Theory and Practice for an Evolving Field*, K. Pozzoboni & B. Kirshner (Eds.). Information Age Press.

Peer Reviewed Journal Articles

Savitz-Romer, M., DiLorenzo, J.*, Nicola, T., Nicola, M., Munoz-Galvez, S., Ha, J., & Desiderio, A.* Necessary but insufficient: High school counselors' informal learning experiences writing letters of recommendation. (under review).

Savitz-Romer, M., Nicola, T., Ha, J.*, Munoz-Galvez, S., DiLorenzo, J.* & Desiderio, A.* Referencing adversity: School counselors' approaches to writing college recommendation letters. (under review).

Rowan-Kenyon, H., Creps, R.*, Carroll, S., Brown, L.*, & **Savitz-Romer, M.** Quality, value and use: Admission Officers perspectives on counselor recommendation letters. (under review).

Savitz-Romer, M., Brown, L.*, Carroll, S., Creps, R.*, & Rowan-Kenyon, H. Do no harm: Admission officer sensemaking of the high school counselor recommendation letter. (under review).

Savitz-Romer, M., Rowan-Kenyon, H. T., Nicola, T. P., & Carroll, S. (2025). Boundary spanning in state education agencies: How state officials support school counseling. *Education Policy Analysis Archives*, 33.

Savitz-Romer, M., Nicola, T.*, Rowan-Kenyon, H., & Carrol, S.* (2023) A landscape analysis of state-level school counseling policy: Perspectives from state officials. *Education Policy*, 38(2), 421-444.

Rowan-Kenyon, H., Carrol, S.*, Nicola, T.*, & **Savitz-Romer, M.S.** (2023) School counselors and college counseling during the COVID-19 pandemic. *Review of Higher Education*.

Alexander, E.*, **Savitz-Romer, M.,** Nicola, T.*, Rowan-Kenyon, H., & Carrol, S.* (2022). We are the heartbeat of the school: How School Counselors Supported Student Mental Health during the COVID-19 Pandemic. *Professional School Counseling Journal* 26(1b).

Savitz-Romer, M., & Nicola, T.* (2021). An Ecological Examination of School Counseling Equity. *Urban Review*, 54 (2), 207-232.

Savitz-Romer, M., Rowan-Kenyon, H., Nicola, T.*, Carrol, S.*, & Alexander, E.* (2021). When the kids are not alright: School counseling in the time of COVID- 19. *AERA Open*, 7.

Savitz-Romer, M. Nicola, T.*, Jensen, A., Hill, N.E., Liang, B. & Perella, J. (2018). Data-driven School Counseling: The Role of the Research-Practice Partnership. *Professional School Counseling Journal*, 22 (1).

Hill, N., Liang, B., Price, M.*, Polk, W.*, Perella, J., & **Savitz-Romer, M.** (2018) Envisioning a meaningful future and academic engagement: The role of parenting practices and school-based relationships. *Psychology in Schools*.

Hill, N. E., Liang, B., Bravo, Y.*, Price, M.*, Polk, W., Perella, J., & **Savitz-Romer, M.** (2018). Adolescents' perceptions of the economy: Its association with academic engagement and the role in school-based and parental relationships and academic engagement. *Journal of Youth and Adolescence*.

Polk, W., Hill, N. E., Price, M., Liang, B., Perella, J., & **Savitz-Romer, M.** (2018). Adolescent Profiles of Marginalization and Connection at School: Relations with Academics and Mental Health. *Journal of Research on Adolescence*.

Liu, P. *, **Savitz-Romer, M.**, Perella, J., Hill, N.E., & Liang, B. (2018). Student Representations of Dyadic and Global Teacher-Student Relationships: Perceived Caring, Negativity, Affinity, and Differences across Gender and Race/Ethnicity. *Contemporary Educational Psychology*, 54, 281-296.

Savitz-Romer, M. (2015) Guest Perspective: Preparation Gaps, *Journal of College Access*. 1(1), Article 6.

Savitz-Romer, M. (2012). The gap between influence and equity: College readiness training, urban school counselors, and the promotion of equity. *Counselor Education and Supervision*, 51 (2), 98-111.

Weinstein, L.* & **Savitz-Romer, M.** (2009) Planning for opportunity: Applying organizational and social capital theories to promote college going cultures. *Educational Planning*, 18(2), 1-11.

Non-Peer Reviewed Journal Articles

Nicola, T., Dilorenzo, J. *, & **Savitz-Romer, M.** (2023). Rethinking recommendation letters: A critical tool in holistic admission. *Strategic Enrollment Management Quarterly*, November 16.

Savitz-Romer, M. & Nicola, T.* (2022). The promise of school counselors: Why they are essential for students' and educators' well-being. *American Educator*, Summer 2022.

Savitz-Romer, M. & Rowan-Kenyon, H. T. (2020). Noncognitive skills, college success, and career readiness: What matters and to whom? *About Campus*, March – April, 2020 4-8.

Savitz-Romer, M., Colletta, L.* & Duarte, D. (2020). Leadership for a strong school counseling program, *Principal Leadership*, March 2020.

Savitz-Romer, M. (2019). No counselor left behind *The Learning Professional*, 40(3),

Savitz-Romer, M., Rowan-Kenyon, H., & Fancsali, C. (September/October, 2015). Non-cognitive skills for college and career success. *Change: The Magazine of Higher Learning*, 47(5), 18-27.

Bouffard, S & **Savitz-Romer, M.** (2013). Helping peers pave the way to college. *Middle Ground Journal*.

Savitz-Romer, M. & Bouffard (2012). Self-regulation leads to student success. *The School Counselor*, 50(2), 10-14.

Bouffard, S & **Savitz-Romer, M.** (2012). Ready, Willing, and Able: A developmental approach to college and career readiness puts students at the center. *Educational Leadership*, 69 (7), 40-43.

Savitz-Romer, M. & Jager-Hyman, J.* (2009) Stronger Together. *Principal Leadership* 9(8), 48-53.

Savitz-Romer, M. (2008). The Urban Challenge. *The School Counselor*, 46(2),12-19.

Policy Reports and Working Papers

Savitz-Romer, M., & Nicola, T.* (January 2022). Building high-quality school counseling programs to ensure student success. EdResearch for Recovery Project Brief. The Annenberg Institute, Brown University.

Savitz-Romer, M., Rowan-Kenyon, H., Nicola, T*, Carroll, S.*, & Hecht, L. (2020). Expanding support beyond the virtual classroom: Lessons and recommendations from school counselors during the COVID-19 crisis. Harvard Graduate School of Education & Boston College Lynch School of Education and Human Development.

Brown, J., Hatch, T., Holcomb-McCoy, C., Martin, P., Mcleod, J., Owen, L., & **Savitz-Romer, M.** (2016). *The State of School Counseling: Revisiting the Path Forward*. Washington, DC.

Savitz-Romer, M., Rowan-Kenyon, H., Zhang, X., & Fancsali, C. (2015). *Social Emotional and Affective Skills Landscape Analysis: Executive Summary*. A report prepared for the Bill and Melinda Gates Foundation.

Savitz-Romer, M. & Liu, P.* (2014). Counseling and college completion: *The road ahead. A summary report from the strengthening school counseling and college advising convening*. Cambridge, MA.

Savitz-Romer, M. (2012). *Professional College Knowledge: Re-envisioning how we our college readiness workforce*. The National Association of College Admissions Counselors: VA.

Savitz-Romer, M., Rowan-Kenyon, H. T., Weilundemo, M.* & Swan, A. (2010) *Educational pathways to equity: A review of global outreach and bridge practices and policies that promote successful participation in tertiary education*. Washington, DC: World Bank

Savitz-Romer, M, Jones, S. & Bouffard, S. (2010). *Birds of a feather: Peer group processes and the cohort program model in GEAR UP*. Washington, DC: US Department of Education.

Rowan-Kenyon, H. T., **Savitz-Romer, M.,** & Swan, A. (2010) *Persistence and Retention in Tertiary Education*. Washington, DC: World Bank.

Savitz-Romer, M., Jager-Hyman, J., & Coles, A. (2009) *Removing roadblocks to rigor: Linking academic and social supports to ensure college readiness and success*. Washington, DC.: Pathways to College Network, Institute for Higher Education Policy.

Bouffard, S. & **Savitz-Romer, M.** (2012). *Helping families pave the path to college: Supporting the developmental processes that facilitate college readiness*. FINE Newsletter, 4 (3).

Savitz-Romer, M. & Bouffard, S. (March 2012). *Putting students on a more holistic path to college*, Education Week Commentary.

Hirsch, D. & **Savitz-Romer, M.** (2006) *From High School to College: College preparation and persistence of BPS Graduates*. Boston: MA, Boston Higher Education Partnership.

The Boston Higher Education Partnership. *Commitment Across the City: A compendium of school-college partnership activities*. Annual Report, 2006

*Indicates graduate student collaborator

FUNDED RESEARCH PROJECTS & CONSULTING PROJECTS

First Lady Michelle Obama and the Office of the White House Reach Higher Initiative

The Boston Public Schools Supporting the improvement of school counseling in the Boston Public Schools

Washington Office of Superintendent of Public Instruction summary review of State Senate Bill 5030

The Gates Foundation Creating a national definition for high quality postsecondary advising.

Lynn Public Schools Supporting the improvement of school counseling in the Lynn Public Schools (Ongoing)

Illinois State Department of Higher Education, Commissioned Policy Brief on College Counseling Practices

The Lilly Endowment Summative Review of Endowment's 30-million-dollar investment in school counseling.

More Than Words Postsecondary success programming in non-profit programs that support system-involved youth.

The Boston Foundation A landscape analysis of school counseling and student support programming in urban school districts.

The Bill and Melinda Gates Foundation. Funded research to support the development of non-cognitive skills that promote college and career readiness.

National Association for College Admissions Counseling Paper commissioned to codify college counselors' professional preparation.

Boston College Academic Technology Innovation Grant (ATIG). Promoting first-generation college students' success through social media interventions.

The World Bank. Funded research on access and retention programs in developing countries.

Harvard Graduate School of Education Curriculum Improvement Grant. Funded research for exploratory study of how counselor education program structure practicum courses.

MEDIA REFERENCES, OPINION EDITORIALS, AND INTERVIEWS

Public Source With the value of a degree in doubt, high schoolers are exploring other routes 11/13/23

Harvard Crimson, Education experts talk admissions in the wake of Supreme Court decision 10/19/23

The Hopkins Press Podcast How Covid 19 upended college counseling 2/20/2023

Chalkbeat New data shows fewer students per counselor at nation's schools, but caseloads remain high, 1/9/2023

Chronicle of Philanthropy Op Ed Investing in better school counseling will help struggling students recover from multiple crisis, 9/6/22

Hechinger Report More students question college, putting counselors in a fresh quandary 12/23/21

Education Next Charter schools go to college 6/29/21

Hechinger Report How Covid dimmed college prospects for students who need help most 3/4/2021

USA Today A 'gobsmacking' number of students in need aren't applying to college. Are we missing 'an entire generation'? 3/4/2021

Ethical Schools Podcast Interview. 11/4/2020

Inside HigherEd Op Ed Counselors need real support 10/2020

Education Week Op Ed How ready are we to support kids through this trauma. 9/16/2020

Hechinger Report Lowest student to school counselor ratio since 1986. 4/27/2020

Education Week Op Ed School counselors support students. Are we supporting them? 10/2019

Boston Globe My guidance counselor didn't do any of this: How school counselors' role has evolved. 9/2019

Inside Higher Education Fulfilling the Promise: Author discusses her new book about making school counseling reach its full potential. 5/20/19

Hechinger Report Op Ed School counselors not shocked by the admissions scandal. 3/14/19

Inside Higher Education Using technology to help first-gen students. 10/10/18

Hechinger Report, Reading, Writing and Arguing: Can a summer of big questions push students to college? 08/1/2018

WGBH Radio, On Campus, Reducing recidivism and gang violence through college. 10/02/17

National Public Radio, The Takeaway From Incarceration to Graduation: One Young Man's Dreams of College Finally Realized. 10/12/17

Christian Science Monitor, "Chicago to students: What are your plans after graduation? No, really." 7/20/17

Voices of America, "Why more college students may consider a gap year." 5/27/17

Education Week, "States beef up school counseling corps" 12/13/16

Hechinger Report, "Massachusetts charter pushes low-income students to college with coaching, nagging and 'dream crushing'" 10/18/16

Chalkbeat Indiana, "Too few and too busy: With school counselors overwhelmed, Indiana kids fall through the cracks." 7/13/16

Chronicle of Higher Education, "Poor kids, limited horizons" 1/2016

The Atlantic, "The importance of high school mentors" 1/2015

Minnesota Public Radio, How to support first-generation college students, MPR with Kerri Miller 12/2015

The Christian Science Monitor, "How applying for financial aid just got easier for college students." 9/2015

The Atlanta Journal Constitution, "Choosing a career, Georgia students get help from a test." 9/2015

Inside Higher Education "Push on Counseling" 7/29/2014

Education Week, "Counselors Work to Get More Students on College Path." 9/10/2014

Bloomberg Radio, "Challenges facing school counselors." 11/19/2015

NPR Ed, "Rich School, Poor School: Looking across the college access divide." 2/9/15

New York Times, "Little College Guidance: 500 High School Students Per Counselor." 12/26/2015

Time Magazine/ Hechinger Report, "What college professors can learn from Alan Alda." 1/8/2015

Education Week, "TFA-Like Corps Sends College Advisors to High Schools." 1/14/2015

Christian Science Monitor, "'Humans of New York' blog raises \$1M for students facing hurdles to college." 1/30/2015

PROFESSIONAL LEADERSHIP AND ENAGEMENT

Selected National Speaking Engagements

Invited Keynote Address, Oregon GEAR UP (October 2023)
Invited Keynote, Boston Public Schools (October 2023)
Invited Keynote Address, Christel House International Global Conference (October 2023)
Invited Guest Moderator, SIEEJ, American University (June 2023)
Invited Keynote, Rosedale International Education (September 2022)
Invited Keynote, Vermont Student Assistance Corporation (May 2022)
Invited Keynote, AlaskaCAN Alaska Postsecondary Access and Completion Network (March 2022)
Invited Panelist, Evidence Based School Counseling Conference (March 2022)
Invited Keynote, Cambridge Student Success Institute (November 2021)
Presenter, TEACH IN on Antiracism in School Counseling (June 2021)
Invited Keynote, Wisconsin School Counselors Association (February 2021)
Invited Keynote, New York School Counseling Association (December 2020)
Presenter, Antiracist School Counseling Webinar (July 2020)
Invited Keynote, National Council for Community and Educational Partnerships (February 2020)
Invited Keynote, National School Counseling Leadership Conference (March 2019)
Invited Keynote, Illinois Student Assistance Corporation (July 2018)
Invited Keynote MassEDCO (May 2018)
Invited Keynote, National Council for Community and Educational Partnerships (February 2018)
Invited Keynote Address, Indiana Youth Institute/Lily Endowment (March 2017)
Invited Panelist, Mass Insight 20 Year Anniversary Panel (February 2017)
Invited Keynote Address, Providence College (November 2016)
Featured Speaker, Grad Nation Summit (October 2016)
Invited Keynote Address, National Center for Youth Issues (September 2016)
Invited Keynote Address, Indiana Youth Institute (June 2016)
Featured Speaker, Suffolk University Center for Academic Access and Opportunity (March 2016)
Host and Featured Speaker, White House College Opportunity Agenda Convening, Cambridge, MA (June 2014)
Featured Speaker, White House College Opportunity Agenda Convening, San Diego, CA (Nov 2014)
Invited Keynote Address, Nashville Public Schools & Nashville GEAR UP Program (July 2014)
Invited Keynote Address, Association of Metropolitan School Districts, Annual Policy Conference (November 2014)
Invited Keynote Address, Guest Presenter, US DOE College Access Affinity Call (April 2014)
Invited Keynote Address, GRAD NYC (February 2014)
Guest Author, Teach for American Book Club (December 2013)
Invited Keynote Address, Kauffman Scholars (November 2013)
Invited Keynote Address, RAMP UP to Readiness (November 2013)
Invited Keynote Address, NRCCUA Research Summit (September 2013)
Invited Keynote Address, GEAR UP West (September 2013)
Invited Keynote Address, College for Every Student (June 2013)
Invited Keynote Address, MASCA (May 2013)
Invited Keynote Address, Arizona GEAR UP (March 2013)
Invited Keynote, Southern Educational Regional Board (November 2012)

Guest, Speaker Series, Prospect Hill Academy (May 2012)
Presenter, 2011 PEAR and BASB Leadership Conference (July 2011)
Invited Keynote Address, Southern Educational Regional Board, Go Alliance Conference, (November 2010)
Presenter, International Association of Universities Workshop on Access and Success (November 2010)
Invited Speaker, Massachusetts Campus Compact, National College Advising Corps (August 2010)
Invited Keynote, Boston Youth Practitioners Conference: Improving College Access and Success (April 2010)
Panel Moderator, Office of Jobs and Community Service/ Boston After School and Beyond (January 2010)
Invited Keynote, Austin Independent School District, Training for School Counselors (August 2008)

Expert Testimony and Consultation

Invited Guest, Heckscher Foundation for Children
Invited Guest, White House Reach Higher Initiative Listening and Learning Conversation
Invited Guest, Re-thinking the 12th Grade: Evidence-Based Strategies for a Stronger High School to College Transition, Jobs for the Future
Invited Guest, Expert Panel on College and Career Readiness, The Boston Foundation
Invited Guest, United States Department of Education, Office of the White House, Datapalooza
Invited Guest, Lumina Foundation Executive Committee
Invited Guest, US DOE & Lumina Foundation Convening, “The College and Career Counseling Credential.”
Guest, New England Cable News, *The Education Pipeline*, The Boston Foundation
Invited Guest, *National Convening of College Access Experts*, ACCESS
Invited Guest, Planning Group for Gates Foundation Paper, Educators for Social Responsibility

Selected Professional Training and In-Service Consultation

Lynn Public Schools
Boston Public Schools
Cristel House International Schools
Metro Nashville Public Schools
GEAR UP Oregon
San Diego State University, CA
Tufts University Office of Admission
#DegreesNYC/ Options Institute Counseling & Advising Task Force
Hopewell Inc.
Worcester Public Schools
Brandeis University
Tennessee Higher Education Commission
Illinois Student Assistance Corporation
Indiana Youth Institute
Providence College; Explore Program
Phillips Brooks House RYSE Summer Institute
Harvard Ed Portal
Hayden Foundation Coalition
uAspire
Springfield Public Schools

Jack Kent Cooke Foundation
Kauffman Foundation,
New York City Department of Education, Office of Postsecondary Readiness
GEAR UP West/ REL,
Watertown Public Schools
Malden Public Schools

SCHOLARLY AND PROFESSIONAL PRESENTATIONS

Scholarly Conference Presentations

Rowan-Kenyon, H., Creps, R.*, Carroll, S., Brown, L.*, & **Savitz-Romer, M.** (2024) Quality, value and use: Admission Officers perspectives on counselor recommendation letters. Paper presented at the Association for Study of Higher Education. Minneapolis, MN.

Savitz-Romer, M., Nicola, T., Dilorenzo, J.*, & Munoz-Galvez, S. (2024). *Necessary but insufficient: School counselors' informal learning experiences writing letters of recommendations*. Paper presented at the Association for Study of Higher Education. Minneapolis, MN.

Savitz-Romer, M., Munoz-Galvez, S., Nicola, T., Dilorenzo, J*., Ha, J*., Desiderio*, A., & Nicola, M.* (2023). *Writing in the dark: School counselors experiences writing letters of recommendation*. Paper presented at the Association for Study of Higher Education. Minneapolis, MN.

Savitz-Romer, M., Rowan-Kenyon, H, Nicola, T.*, Carrol, S.*, & Kashari, R. (2023, April). Boundary spanning in state education agencies: How state officials support school counseling. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Savitz-Romer, M., Rowan-Kenyon, H., Nicola, T.P., Carrol, S., & Alexander, E. (2021, April). School counseling in the time of COVID-19. [Roundtable Session]. AERA Annual Meeting (Virtual).

Rowan-Kenyon, H., **Savitz-Romer, M.**, Carrol, S., Nicola, T.P., & Alexander, E. (2021, April). School counselors, college counseling, and equity: The role of state counseling directors. Paper presented at AERA Annual Meeting (Virtual).

Savitz-Romer, M. & Nicola, T.P. (2021, March 14-15). School counseling in the time of COVID-19. Presentation at Evidence-Based School Counseling Conference (Virtual Conference).

Savitz-Romer, M., Nicola, T. P., Duarte, D. & Hecht, L. (2020, Apr 17 - 21) *A Matter of Difference: When School Leaders' Expectations Don't Match School Counselors' Practices and Preferences* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rm83rr4> (Conference Cancelled)

Rowan-Kenyon, H. T., Martinez-Aleman, A. M. & **Savitz-Romer, M.** (2020, Apr 17 - 21) *Crossing the Finish Line: How Social Media Influences Success for Low-Income First-Generation College Students* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sfeesmt> (Conference Cancelled)

Rowan-Kenyon, H. & **Savitz-Romer, M.** (2019) Recalibrating ‘college- and work-ready’: The value of noncognitive skills in higher education and workplace settings. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada, April 2019.

Rowan-Kenyon, H., **Savitz-Romer, M.** & Martinez-Aleman, A. (2018). Vice Presidential Session: Technology and Engagement: Making technology work for first-generation college students. Panel presented at the annual meeting of the American Educational Research Association, New York, NY, April 2018.

Savitz-Romer, M. & Brion-Meisels, G. (2017). *How school structures promote holistic support services: an exploration of support providers’ perceptions*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 2017.

Liu, P.*, **Savitz-Romer, M.**, Perella, J., Hill, N.E., & Liang, B. (2017, April). *Exploring high school students’ representations of their relationships with teachers through content analysis*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1, 2017.

Liu, P.*, **Savitz-Romer, M.**, Perella, J., Hill, N.E., & Liang, B. (2017, April). *Testing a Self-Determination Theory model of high school teacher-student relationships across student gender and race*. Poster presented at the annual meeting of the American Educational Research Association, San Antonio, TX, April 27-May 1, 2017.

Fancsali, C., **Savitz-Romer, M.** & Rowan-Kenyon, H. (2016). *Noncognitive Skill Development in Higher Education: A Landscape Analysis*. Roundtable Session presentation at the American Educational Research Association. Washington, DC.

Rowan-Kenyon, H., **Savitz-Romer, M.**, Swan, A., Ott, M.*, & Liu, P.* (2015). *Moving toward coherence: A review of the literature describing noncognitive skills and their role in college success and career readiness*. Paper presented at the Association for Study of Higher Education. Denver, CO.

Martinez-Aleman, A.M., Rowan-Kenyon, H.T., & **Savitz-Romer, M.** (2014) *iPads and Social Media: New Pathways to Promote Student Engagement within a Summer Bridge Program*. Paper presented at annual meeting of American Educational Research Association.

Savitz-Romer, M., Rowan-Kenyon, Martínez Alemán, A.M. & Brown Kerrigan, M. (2013). *Sharing spaces: Faculty and staff social media use and the implications for college student development*. Paper presented at annual meeting of Association for the Study of Higher Education.

Martínez Alemán, A.M., Rowan-Kenyon, H. & **Savitz-Romer, M.** (2011). *Social networking and first-generation college student success: Using social network theory to enhance “critical” engagement and persistence efforts*. Paper presented at annual meeting of Association for the Study of Higher Education.

Arnold, K.D., Youn, T.I.K., Shandra, J., & **Savitz, M.** (2003). *Social capital and civic engagement among top collegiate achievers*. Paper presented at annual meeting of Association for the Study of Higher Education.

Youn, T.I.K., Arnold, K.D., **Savitz, M.**, & Legere, S. (2002). *Pathways to prominence: How do social*

origin, cognitive ability, and educational prestige explain career distinction of American Rhodes Scholars? Paper presented at annual meeting of American Sociological Association.

Youn, T.I.K., Arnold, K.D., & **Savitz, M.** (2001). *Undergraduate experience of American Rhodes Scholars in a changing society*. Paper presented at annual meeting of Association for the Study of Higher Education.

Professional Conference Presentations

So, you want to write a book: The ins and outs of writing, collaborating, and working with a publisher. Panel presentation at the Evidence Based School Counseling Conference – Virtual (March 2022).

Attention practitioners and scholars: A call for more college and career readiness research. Presentation given at the Evidence Based School Counseling Conference, New York, NY (March 2018)

Cultural Issues in College Readiness Counseling. Presentation given at the American School Counselor Association, Denver, CO (July 2017)

Supporting the whole child on the path to college. Presented at the American School Counselor Association, Boston, MA (June 2013)

Supporting the whole child on the path to college. Presented at the Association for Supervision and Curriculum Development Chicago, IL (March 2013)

How can districts structure school counseling programs to promote college readiness for all students.?” Webinar Presentation, Annenberg Institute for School Reform (April 2012).

Opportunities for a well-rounded education. National Center for Time and Learning, National Convening, (October 2011)

Addressing the Opportunity Gap for Professionals Seeking Training and Skills in the College Counseling Profession. Presented at the National Association of College Admissions Counseling Annual Conference (September 2011)

Removing Roadblocks to Rigor: Aligning School Counseling with Academic Achievement. Presented at the American School Counselor Association National Conference (July 2010)

Connecting the dots: Giving school counselors the tools to promote college access and success. Presented at National College Board Conference – National Office for School Counselor Advocacy (June 2008)

Moving students from college access to college success: Findings from a study of Boston Public School Graduates. Presentation given at Innovative Educators Conference – Underserved students: Creating a comprehensive plan for access and success (July 2007)

Retention takes cooperation: High schools and colleges making an impact together. Presentation made at New England Association of College Admissions Counselors Annual Conference (June 2007)

From college access to college success: Keynote presentation, BPS Postsecondary Advisory Group, University of Massachusetts, Boston (May 2007)

Counselors as leaders: Promoting College Access and Success. Presented at The Education Trust, Transforming School Counseling Summer Academy: Working as Leaders in Schools (June 2005)

Using a school partnership to expand early college awareness. Presented at the Fund for the Improvement of Post-Secondary Education, Director's Meeting (May 1999)

TEACHING & ADVISING

Courses

K-16 Transitions: Developmental perspectives on college and career readiness (online course)
Advancing Student Wellbeing and Success: Designing equitable counseling and support systems
Inventing the Future: Building connections between school and career
Supporting Adolescents in Schools: Integrated academic and social emotional supports for students
Counseling Practicum: Reflection and application in practice
Advanced Counseling Practicum
Counseling Seminar
College Counseling in Schools
Issues in School Counseling
Adolescent and College Student Development

Advising

Doctoral Dissertation Committees

Shandra Jones*, Tara Nicola*, Rebecca Bassett*, Reid Higginson*, Pei Pei Liu*, Kimberly Stevens*, Stephany Cuevas*, Maya Weilundemo Ott*, Gretchen Brion-Meisels*, Jodut Hashmi*, Joie Jager-Hyman*, Lilly Siu*, Maggie Yuan* and Rossanna Contreras* (Boston College) (* indicates completion)

EdLD Capstone Committee

Danielle Duarte*, Heather Johnson*, Ricardo Jara*, Nicole Magnusson*

Orals or Doctoral Qualifying Paper Committees

Tara Nicola, Rebecca Bassett, Reid Higginson, Kim Stevens, Pei Pei Liu, Stephany Cuevas, Lisa Utzinger Chen, Maya Weilundemo Ott, Liz Hale

Master's Degree Advisees

Responsible for advising between 30 and 40 graduate students per year

INSTITUTIONAL SERVICE

Faculty Governance and Service

Presenter, New Faculty Panel

Speaker, Dean's Advisory Group
 Presenter, *EdNow Planning for college after affirmative action*
 Search Chair, Counseling Faculty Search Committee
 Presenter, Askwith Forum Centering Wellness and Mental Health and Schools
 Facilitator, DARWE (Developing Anti-racist White Educators)
 Presenter, Implicit Bias Admissions Training
 Presenter, HGSE Alumni Council
 Presenter, HGSE Visiting Committee
 Member, Dean's Advisory Council
 Panelist, Harvard Centennial Celebration Faculty Panel
 Member, Committee on Rights and Responsibilities (2012-2021)
 Member, Human Development and Education Working Group
 Presenter, HGSE Research Doctoral Colloquium
 Member, Master's Redesign Committee: Student Experience
 Member, Master's Redesign Committee, Developmental Science
 3D Dinners with Faculty
 Member, Faculty Search Committee, Teaching and Learning
 Member, Mental Health Task Force, Harvard University
 Member, Faculty Advisory Committee to Harvard Graduate School of Education Dean's Search (2107-2018)
 Chair, EdM Steering Committee (2015-2019)
 Member, Deans Advisory Council (2015-2018)
 Member, Student Mental Health Working Group (2016-2018)
 Chair, Committee on Rights and Responsibilities (2013-2017)
 Panelist, The Next Big Story: Education Reporter Conference, HGSE (September 2015)
 Member, HGSE Field Site Consortium (2014-2018)
 Member, Student Crisis Workgroup (Summer 2016)
 Member, Dean's Strategy Committee (2013-2014)
 Member, Harvard University Truman Scholarship Selection Committee (2011, 2012)
 Member, EdM Steering Committee (2012-2014)
 Member, Committee on Curriculum & Instruction (2007-2008; 2010-2011; 2011-2012; 2013-2014; 2018-2019)
 Guest Presenter, HGSE Urban Scholars (2008, 2009, 2010, 2011, 2013)
 DACHED Panel (2014)
 PSP Research Practicum Site Supervisor (2010-2011; 2011-2012; 2020-2021)
 Member, TF Planning Workgroup (2010-2011; 2011-2012)
 HGSE Office of Career Services, Faculty Panel on Doctoral Study (2012, 2010)
 Chair, PSP Admissions Committee (2008 - present)
 HGSE Admissions Open House, Faculty Panel (2010)
 Chair, January Term Planning Committee (2010)
 Member, Master's Education Strategic Workgroup (2008-2009)
 Faculty Discussant, Student Research Conference (2008)
 Participant, Harvard University Drug Prevention Convening (2008)

Programs in Professional Education (PPE)

Faculty Chair, Post-Secondary Success: In schools, families, and communities (2017 - 2022)
 MLA, College Going Identity (2016-Present)
 Faculty Chair, RootED Partnership (2021-2022)

Presenter, School Turnaround Leaders (2019, 2022)
 Presenter, Leadership: An evolving vision (2019)
 Presenter, National Institute on Urban School Leaders (2019)
 Presenter, Principal's Institute Advisory Board Meeting (2017, 2018)
 Invited Speaker, Educating Immigrant Students (2016)

AWARDS AND RECOGNITION

ASHE Book Award	2018
Excellence in Education Award, National Association of College Admissions Counseling (NACAC)	2016
Fellow, ASHE Institute on Equity and Critical Policy Analysis	2010
Mary T. Kinnane Award, Lynch School of Education, Boston College	2004
Dissertation Development Award, Boston College	2003
Margaret Addis Scholarship Award, New England Association of College Admission Counselors	1997
Psychology Department Service Award, West Chester University	1994

PROFESSIONAL COMMITTEES

Member, Jack Kent Cooke Foundation Research Advisory Committee
 Member College Access Advisory Board, Boston Public Schools
 Task Force on College Access and Success, The Boston Foundation
 Boston Public Schools Counseling Leadership Team
 Youth Transition Task Force, Private Industry Council
 Post Secondary Advisory Group, Boston Public Schools, Office of Unified Student Services
 Steering Committee, Research Conducted on School Transitions, PI - David Bluestein
 Boston Higher Education Partnership Research Collaborative on Middle School Literacy
 Reviewer, Association for the Study of Higher Education Conference research proposals
 Chair, Mary Kinnane Award Committee, Boston College
 Member, Retention Committee, Simmons College
 Member and Coordinator, Director of Residence Life Search Committee, Simmons College
 Supervisor, School counseling interns from Boston University, Boston College, and Northeastern University
 Instructional Leadership Team, Brighton High School
 Accreditation Visiting Committee Member, New England Association of Schools and Colleges

PROFESSIONAL MEMBERSHIP AND SERVICE

Member, Advisory Board, Center for Postsecondary Readiness & Success, American University (2018-Present)
 Member, Advisory Board, CARA (2013- Present)
 Founding member, National Collective for Antiracist School Counseling
 Editorial Board, Journal of College Access (2019 – 2022)
 Member, National Board of Trustees, *uApsire* (2008-2018)
 Founding member, National Consortium for School Counseling & Postsecondary Success (2016-2018)
 Member, American Educational Research Association (AERA)

- Division J Section Chair, 2018 Conference
- Section Discussant, 2018 Conference

Member, American School Counselor Association (ASCA)
Member, Association of Counselor Education and Supervision (ACES)
Advisory Board, *Education Policy* (2010 – 2016)
Chair, Program Advisory Committee, *uAspire* (2009-2013)
Board of Visitors, *Pine Manor College* (2011-2012)
Steering Committee Member, Full-Service Roundtable Boston Foundation (2010-2012)